

## Course Description Form

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| <b>1. Course Name</b>                                                  |                                                                                                                                                                                                                                                                                                                                                                                                                  |
| Principles of Jurisprudence                                            |                                                                                                                                                                                                                                                                                                                                                                                                                  |
| <b>2. Course Code</b>                                                  |                                                                                                                                                                                                                                                                                                                                                                                                                  |
|                                                                        |                                                                                                                                                                                                                                                                                                                                                                                                                  |
| <b>3. Semester / Year</b>                                              |                                                                                                                                                                                                                                                                                                                                                                                                                  |
| First Semester / Third Stage / Academic Year 2025–2026                 |                                                                                                                                                                                                                                                                                                                                                                                                                  |
| <b>4. Date this description was prepared</b>                           |                                                                                                                                                                                                                                                                                                                                                                                                                  |
| 6/8/2025                                                               |                                                                                                                                                                                                                                                                                                                                                                                                                  |
| <b>5. Available Forms of Attendance</b>                                |                                                                                                                                                                                                                                                                                                                                                                                                                  |
| Morning                                                                |                                                                                                                                                                                                                                                                                                                                                                                                                  |
| <b>6. Number of Hours (Total) / Number of Credits (Total)</b>          |                                                                                                                                                                                                                                                                                                                                                                                                                  |
| 45 / 3                                                                 |                                                                                                                                                                                                                                                                                                                                                                                                                  |
| <b>7. Course administrator name (if more than one name mentioned)</b>  |                                                                                                                                                                                                                                                                                                                                                                                                                  |
| Name: Assist. Prof. Dr. Ali Ahmed Nasser<br>Email : ali.ah@uowa.edu.iq |                                                                                                                                                                                                                                                                                                                                                                                                                  |
| <b>8. Course Objectives</b>                                            |                                                                                                                                                                                                                                                                                                                                                                                                                  |
| <b>Course Objectives</b>                                               | <b>Cognitive Goals</b><br><br>The student will be able to:<br><b>1- The student should be familiar with the evidence of the Shari'a rulings.</b><br><b>2- The student should be familiar with the characteristics of the Holy Qur'an.</b><br><b>3- Introducing the student to the rulings of the Holy Quran and its significance</b><br><b>4- Introducing the student to the authenticity of the Holy Qur'an</b> |

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|                                            | <p><b>5- The student should get to know the Sunnah and its divisions.</b></p> <p><b>6- Introducing the student to the authenticity of the Sunnah and its significance</b></p> <p><b>Skill Objectives</b><br/> The student will be able to:</p> <ol style="list-style-type: none"> <li>1. Specifies the mechanism of transferring theoretical knowledge as well as applied knowledge within the school classroom.</li> <li>2. Creativity in the science of fundamentals because it constitutes the theory of jurisprudence.</li> <li>3. Understanding and realizing the best Shari'a solutions</li> </ol> <p><b>Value Goals</b><br/> The student will be able to:</p> <ol style="list-style-type: none"> <li>1. <b>Breaking the barrier of fear and preparing students to be qualified for education and teaching</b></li> <li>2. <b>Increasing students' confidence in themselves as qualified professors to carry out their teaching duties</b></li> <li>3. <b>Preparing students psychologically and educationally for the teaching profession in secondary schools</b></li> </ol> |
| <b>9. Teaching and Learning Strategies</b> |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                      |
| <b>Strategy</b>                            | <p>Teaching and Learning Strategies</p> <p>Lecture Method</p> <p>E-Learning Method</p>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                               |

|                      | Brainstorming<br>Question and discussion |                            |                                                                    |                      |                                    |
|----------------------|------------------------------------------|----------------------------|--------------------------------------------------------------------|----------------------|------------------------------------|
| 10. Course Structure |                                          |                            |                                                                    |                      |                                    |
| The week             | Hours                                    | Required Learning Outcomes | Unit Name or Subject                                               | Learning method      | Evaluation Method                  |
| 1                    | 2                                        |                            | Evidence of Provisions Book Definition                             | Lecture              | Oral and written testing           |
| 2                    | 2                                        |                            | Characteristics of its significance                                | Lecture              | Oral and written testing           |
| 3                    | 2                                        |                            | Provisions                                                         | Lecture              | Oral and written testing           |
| 4                    | 2                                        |                            | His Argument                                                       | Lecture & E-Learning | Oral and written testing           |
| 5                    | 2                                        |                            | Phenomenology of the Book                                          | Lecture              | Oral and written testing           |
| 6                    | 2                                        |                            | The Sunnah is defined by its divisions                             | Lecture              | Oral and written testing           |
| 7                    | 2                                        |                            | I said it                                                          | Lecture & E-Learning | Oral and Written Exam and Homework |
| 8                    | 2                                        |                            | Significance                                                       | Lecture & E-Learning | Oral and Written Exam and Homework |
| 9                    | 2                                        |                            | Divisions                                                          | Lecture              | Oral and written testing           |
| 10                   | 2                                        |                            | Verses that indicate that it is obligatory to act according to the | Lecture & E-Learning | Oral and written testing           |

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|                                                                                                                                                                         |   |  | words of the infallible                                                                                                                         |                      |                                    |
| 11                                                                                                                                                                      | 2 |  | The authenticity of his report                                                                                                                  | Lecture & E-Learning | Oral and written testing           |
| 12                                                                                                                                                                      | 2 |  | Evidence of those who say that the Qur'anic apparent is not authentic                                                                           | Lecture & E-Learning | Oral and Written Exam and Homework |
| 13                                                                                                                                                                      | 2 |  | Evidence of those who say that the Qur'anic apparent is authentic                                                                               | Lecture              | Oral and written testing           |
| <b>11. Course Evaluation</b>                                                                                                                                            |   |  |                                                                                                                                                 |                      |                                    |
| Distribution of the score out of 100 according to the tasks assigned to the student, such as daily preparation, daily, oral, monthly, written exams, reports , etc. etc |   |  |                                                                                                                                                 |                      |                                    |
| <b>12. Learning and Teaching Resources</b>                                                                                                                              |   |  |                                                                                                                                                 |                      |                                    |
| Required Textbooks (Methodology, if any)                                                                                                                                |   |  | Key to accessing the science of origins<br>Fundamentals of Jurisprudence Sheikh Fadel Al-Saffar                                                 |                      |                                    |
| Main References (Sources)                                                                                                                                               |   |  | The second episode Mr. Muhammad Baqir Al-Sadr<br>Lectures on the Science of Origins Sheikh Al-Fayyad                                            |                      |                                    |
| Recommended books and references (scientific journals, reports...)                                                                                                      |   |  | General Principles of Comparative Jurisprudence / Muhammad Taqi Al-Hakim<br>Fundamentals of Jurisprudence Sheikh Al-Muzaffar                    |                      |                                    |
| Electronic References, Websites                                                                                                                                         |   |  | Al-Fikr Electronic Library<br>Imam Amir Al-Mu'minin Digital Library<br>link on Telegram<br>Najaf Library Link My Electronic Library on Telegram |                      |                                    |

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|                                                                                                                                                                                                                                                                                                   | Tasnim Library link for e-books on Telegram |
| <p>Course Development Plan (Suggested Vocabulary)</p> <p>We suggest adding the following vocabulary:</p> <ol style="list-style-type: none"> <li>1- Situation</li> <li>2- Truth and metaphor in the Qur'anic and novel text</li> <li>3- Adding the opinions of other schools of thought</li> </ol> |                                             |



Approval of the Head of the Department    Authentication of the Dean of the College